

Principal
Mr. Brendan Daly

Deputy Principals
Mr. Tomás Earls,
Ms. Samantha Hughes &
Ms. Una Osborne



F.C.J. Secondary School
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Enniscorthy
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Email: office@fcjbunclody.ie
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12th November 2025

Second Year Exams/Assessments & Other Areas of Learning 2025/2026

Dear Parent/Guardian,

The following formal arrangements are in place in FCJ Secondary School for second year exams/assessments in the current academic year:

- November exams: November 17th – 21st as per school calendar.
- Classroom Based Assessments will follow the schedule as outlined in the enclosed document.
- May exams: May 25th – 29th as per school calendar.

Other Areas of Learning

Students are encouraged to engage in school related activities outside of the classroom. In addition to the CBAs and formal State examinations, engagement in these other areas of learning can be reported on the students Junior Cycle Profile of Achievement which will be issued to all students in the year following completion of the Junior Cycle.

Please find enclosed schedule for completion of CBAs 2025/2026 and the FCJ Policy Document relating to same.

It is imperative that students and parents/guardians note the dates of CBAs and ensure attendance within the set timetable. Students must take personal responsibility during any absence to keep up to date with work. We would appreciate that you support your son/daughter and the school in ensuring all deadlines are met as outlined.

House exams, November and May, continue to be an integral part of the student's learning journey at Junior Cycle and they hold significant importance in assessing a student's progress and identifying gaps in learning. To that end we ask that you support your child in their learning by ensuring that they are present at school for these assessments.

Yours sincerely,

Brendan Daly
Principal

Una Osborne
Deputy Principal

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Classroom Based Assessments (CBAs) & Assessment Tasks (ATs)

The Junior Cycle spreads assessments throughout the three years of Junior Cycle giving students the opportunity to demonstrate their learning away from the exam hall.

Classroom Based Assessments

Classroom Based Assessments (CBAs) provide students with opportunities to demonstrate their learning and skills in ways not possible in a pen and paper examination, for example, their verbal communication and investigation skills.

Students will complete a minimum of one CBA in each subject. All CBAs are compulsory and they are all set at common level, regardless of subject.

The CBA results will be reported in the JCPA using the following descriptors:

- Exceptional
- Above Expectations
- In Line with Expectations
- Yet to meet Expectations
- Not reported (where a student does not complete a CBA)

The results of all CBAs will be reported on in the Junior Cycle Profile of Achievement (JCPA), which is issued in the school year following completion of the Junior Cycle programme.

Assessment Tasks

The Assessment Task (AT) component of Junior Cycle will not be in place for the student cohort 2024-2027 (current 2nd year students) under the revised assessment arrangements which were published in September 2024. The practical projects, where relevant, and written exam in June will account for the full marks awarded in the subject.

Calendar 2025/2026

Classroom Based Assessments (CBAs) are undertaken by Junior Cycle students during set timeframes, as set out below.

Please find below details of CBA requirements for 2nd year students for the period 2024/2025.

SECOND YEARS

Second Year - CBA 1			
Subject	Title	Date begins	Date ends
Business Studies	Business in action	Mon Nov 24 th	Fri Dec 19 th
History	The past in my place	Mon Nov 25 th	Fri Dec 12 th
RE	A person of commitment	Mon Dec 8 th	Fri Jan 9 th
Geography	Geography in the news	Mon Jan 5 th	Fri Jan 23 rd
Science	Extended experimental investigation	Mon Feb 23 rd	Fri. Mar 20 th
Maths	Mathematical investigation	Mon. Mar 2 nd	Fri. Mar 20 th
PE		Mon Mar 9 th	Fri May 1 st
French/Spanish /German (MFL)	Oral communication	Mon. Mar 30 th	Fri. May 1 st
English	Oral communication	Mon. Mar 30 th	Fri. May 1 st

* Junior Cycle Music – portfolio is completed across the year.

October Mid Term Break – Monday 27th October – Friday 31st October (incl.)

Christmas Holidays – Friday 19th December (12 noon) – Friday 2nd January (incl.)

February Mid Term Break – Monday 16th February – Friday 20th February (incl.)

Easter Holidays – Monday 13th April – Friday 24th April (incl.)

Please note that where a school closure/day off results in a class being missed within the particular window for completing the CBA, the start/finish date can be amended by the teacher to ensure that students are not adversely affected in the completion of their CBA. Individual teachers will notify their students regarding same.

FCJ School Policy around Classroom Based Assessments (CBAs)

1. As CBAs are reported on in each student's Junior Cycle Profile of Achievement (JCPA) it is vital that students and parents/guardians note the dates of the CBAs and do their very best to ensure student's attendance within the national set timetable. Parents/guardians are encouraged to schedule essential appointments outside of school time where possible.
2. FCJ realises that students may have to attend important extra-curricular school events during the CBA timeframes. In this instance students must take responsibility on themselves to catch up on any work missed due to such absences. It is the responsibility of the student to notify their teacher of such an absence in advance.
3. Only work that is the student's own can be accepted for assessment in the JCPA.

Please sign and return the blue copy of this page to the school office by Monday 17th November 2025.
Please retain this copy for your own records.

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Please sign and return the blue copy of this page to the school office by Monday 17th November 2025.
Please retain the second copy for your own records.

I have read and understand the above guidelines and school policy as they relate to Classroom Based Assessments.

Student signature: _____ Class _____ Date: _____

Parent/Guardian signature: _____ Date: _____

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