What is S.S.E.?

School Self Evaluation is a process of internal school review – it is a collaborative reflective and inclusive process which allows us to continuously improve our school. At F.C.J. Bunclody, the process is led by a Deputy Principal, an AP 1 and an AP 2 Post Holder as well as a Steering Committee.



Who else is involved?

The whole school community. The Principal, The Deputy Principals, and all teachers, under the direction of our Board of Management, in consultation with parents and students. Together we engage in reflective enquiry on the work of our school.



Why do we engage in S.S.E?

S.S.E. is all about making our school better – by improving and developing. We want to improve the quality of the education we provide for our students. We also want to look at what is working well and build on that.

S.S.E. also means focusing on areas that need developing and deciding on actions that should be taken to bring about improvements in those areas.

The S.S.E process reports to the whole school community about the strengths of the school and identified priorities for improvement and development, as well as celebrating success.



What does S.S.E mean for you?

Are you a Student?

Your learner experiences are important to us in F.C.J. Bunclody. S.S.E is working in our school to help you learn more effectively.



Are you a Parent?

As a parent you want your son/daughter to learn in the most efficient and enjoyable ways possible. Your feedback and views help us to help your son/daughter.



Are you a Teacher?

S.S.E targets embedded by you at F.C.J Bunclody are already helping students to become more confident and more effective learners.



What are the 6 steps of S.S.E?



1. Identify Focus

2. Gather Evidence

3. Analyse and Make Judgements

4. Write and Share Report and Improvement Plan

5. Put Improvement Plan Into Action

6. Monitor Actions and Evaluate Impact

After we have completed the process, we can establish if our targets are working. Do our actions need to be amended? This is all part of the improvement process.

Our S.S.E. Journey at F.C.J. Bunclody

Literacy

We are improving student literacy by focusing on:

Keywords

Reading for Pleasure

D.E.A.R. Programme (1st years)

Establishing a Book Club

Celebrating World Book Day

Displaying Currently Reading Posters

Standardised Testing for all students in Literacy (PPAD-E)

Identifying AEN Needs

Supporting EAL students

Targeted Intervention Classes

Targeted Language Development

Common Tests with Differentiated Approach

Common Approach to Correcting Literacy



Numeracy

We are developing a numeracy rich environment throughout the school by focusing on:

Calculation of percentages as part of Assessments

Cross-Curricular Numeracy Methodologies

Participation in Maths Competitions

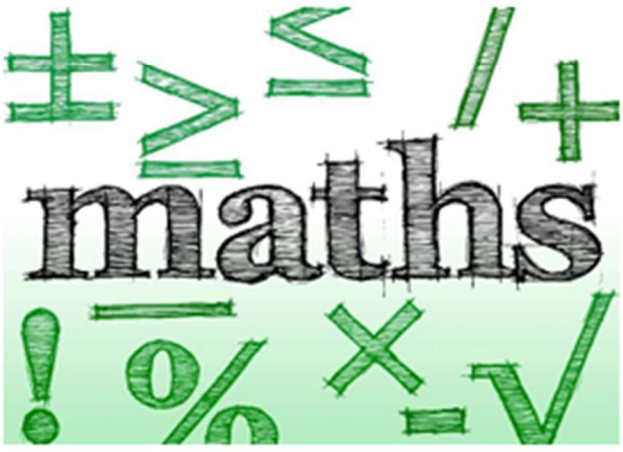
Celebration of Maths Week

Introduction of Height Charts

Mathematical Equations showing Room Numbers

Maths Competency Tests (1st Years)

Targeted Numeracy Interventions



Assessment For Learning

We are improving Teaching and Learning at F.C.J. Bunclody by focusing on:

Formative Feedback

Enhancing Student Voice at P/T meetings (Senior Students)

Differentiated Common House Exams

Differentiated Homework

Use of Better Questioning Techniques

Use of learning Intentions and Success Criteria

Formative Feedback Reporting

Academic Monitoring

Differentiated Teaching and Learning Strategies

Self-Directed Learning

Use of Graphic Organisers

Learning to Learn Module

Excellence in Learning Award

Biannual Dean Meetings with Exam Year students

Principal meets with 6th year students



Third Cycle of SSE

Sept ’22 – June ‘26

During our Third Cycle we worked on the following targets

Communication between Management and Staff

Staff Wellbeing

Student Motivation to Learn

Reflection on learning

Use of Student Voice

